



ASD Requirements and WCED Practices

Background:

Beginning with school year 2015-2016, the Minnesota Department of Education requires that someone with an ASD or ABS license must participate in the Evaluation Report (ER) and the Individual Education Plan (IEP) for any K-12 student who is categorically placed under Autism Spectrum Disorder.

EVALUATIONS

Initial and Re-evals for K-12:

All evaluations which include the possibility of ASD as a categorical must include the ASD licensed staff member, or the ABS licensed staff member as part of the evaluation process. WCED practice as a minimum would be to complete one observation and be a part of the ER meeting as criteria is reviewed within the context of that meeting.

Initial and Re-evals during Early Childhood through Kindergarten:

WCED Best Practice recommendation is that all evaluations which include the possibility of ASD as a categorical should include the involvement of an ASD licensed staff member, or an ABS licensed staff member or a School Psychologist or other staff member with experience and expertise in the area of Autism.

II. INDIVIDUAL EDUCATION PLANS

IEP teams for students with ASD must include ASD licensed staff member, or ABS licensed staff member if a student has a mild disability, OR licensed ECSE teacher for children Birth to Kindergarten entrance.

The ASD required member must stay for the whole meeting unless the district/parent uses the appropriate prior excusal process.

The ASD required member must be on the IEP service grid for consultation time amount to be determined by the team, but at a WCED suggested minimum of 15-20 minutes/year indirect.